



Governor Newsletter - July 2019

Dear Parents,

We have had an incredibly busy year, we had Ofsted visit in March and were awarded a solid 'good' rating, which is an excellent result and we have Mrs Dieppe retiring at the end of this term after a highly successful nine years at the school. We wish Mrs Dieppe all the very best for her future and hope that she enjoys her retirement. We have sourced an Interim Headteacher Mrs Wendy Todd, who is a very experienced Headteacher and has worked in Buckinghamshire education region for a number of years across a number of schools. We continue our recruitment for our permanent Head Teacher interviews will be held in September for a January 2020 start.

I will also be stepping down as the Chair of Governors in August 2019, following four years as a Governor and three of these as Chair. I have enjoyed my time on the governing body, it has been an amazing and rewarding experience supporting the school and leading the Governing Body team. In the short-term Paul Rutter and Caroline Element will be stepping in as co-Chair of Governors until November 2019 when a new Chair will be voted in. Thank you to all the Governors over the past 4 years who have given their time, support and counsel, the school cannot run without you and I am very thankful for everything you all have done and continue doing for the school.

We are currently looking for new governors to join our team. Being a governor is a great way of supporting our school, its leadership and our children, as well as giving back to the community. Our Governing Body is made up of a 14 appointed or parent elected governors. No formal qualifications are needed, but a commitment of time and the ability to work as part of a team is essential. Our Governing Body team each holding at least one responsible role and are part of a collective team that lead and make decisions for the school. It is a truly collaborative role but is an essential part of the running of our school. If you are interested in finding out more, please contact the School Office on 01494 813201 or by email office@tgfs.org.uk

Please see enclosed the results of the recent Parent Survey. The Governing Body Team have met, reviewed the results and agreed some actions for the coming School Year. I hope that you all have a wonderful summer and please let me know if you have any questions in the meantime.

Kind regards

Leanne Gardiner

Tylers Green First School Parent Survey April 2019

As you may remember, earlier this year, we held a parental survey where we asked you for your views on how the school was doing, what you liked and what you felt could be improved. We have had over one hundred responses and have detailed the feedback below along with a governor action plan to focus on the areas that you told us needed more work.

2019 Parent Survey (105 responses)

What you like about the school



- You strongly agree that your children are safe and happy. Behaviour in the school is good
- Your children are very proud of their achievements; you like the celebration assemblies
- You are happy with our teachers and teaching assistants. They are very approachable and creative
- Our head sets a good example in good manners and discipline. Her visibility at the school gate each morning gives you assurance over children's safety

Where you feel we can improve



- Some of you would like to see provision made for wrap around childcare, for example breakfast clubs
- You suggest a desire to see an improvement in the quality and quantity of feedback on your children's progress. Parents evenings should provide more time for feedback. On-line platforms were suggested as a means to keep you better updated
- There is a lack of understanding of what the governing body does and a desire for better communications from the governors

Governor – School Action Plan:

1. Continue to do what is working well – especially important given the change in head teacher
2. Review the case for providing wrap around care at the school and communicate back to parents in collaboration with local nurseries and schools
3. Examine the costs of providing on-line pupil progress platforms and consult staff on this as well as a review the length of parent-teacher timeslots at parents evenings.

2019 Survey Detail

Question Ranked on % Agree

	Total Agree	Total Disagree	Comments
Q5 My child is safe and secure at school	100	0	11
Q2 My child enjoys school	98	0	19
Q4 Behaviour in school is good	97	0	18
Q15 I am kept up-to-date with ways in which I can volunteer to help during school hours	97	1	7
Q9 My child is made to feel proud of their achievements	97	1	18
Q1 I am satisfied with TGFS as the school for my child	96	1	23
Q6 My child is interested in what they are learning	95	0	17
Q3 My child is making good progress at school	95	1	23
Q8 I am comfortable approaching the school with comments, questions or problems	94	2	14
Q18 Teaching Assistants play an invaluable role at TGFS	93	0	15
Q21 Yrs 1&2: My child's transition to Yr 1 and Yr 2 was well handled	93	0	6
Q10 The school organisation works well	91	1	13
Q20 Yrs 1&2: I find the termly report card useful for understanding my child's progress	89	7	12
Q16 My child is encouraged to further their maturity and independence when at school	88	1	6
Q19 Reception only: the induction arrangements were helpful when my child started at school	87	5	6
Q14 I am kept up-to-date with the way in which I can help my child with school work at home	82	9	18
Q13 The school seeks the views of parents/carers and takes account of their suggestions/concerns	80	5	12
Q7 I am kept well informed about my child's progress	73	10	31
Q11 I understand the role and responsibilities of the Governing Body within the school	72	11	11
Q17 A wide range of appropriate school clubs are offered	70	14	27
Q12 Our Governing Body is effective in undertaking their roles and responsibilities	69	1	12