



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional coaching time	Pupils had enhanced access to specialist sports coaching and teachers had planning support from specialists to ensure that the curriculum was robust and assessment of PE was informed by coach and teacher joint observations.	Continue with this level of investment in 23-4
Investment in new sports and playground Equipment	Football goals to introduce new sports, new mats and mat storage for gymnastics to ensure that floor work skills could be taught.	Football goals also enhanced extra curricular provision.
Improvement to grounds to deliver enhanced PE programme	Improved safety in the woodland area in preparation for enhanced provision 23-4	Awaiting planning permission for some tree removal.
Survey and safety check of PE equipment	Now clear that climbing equipment is not of the right age group for infant children. Freestanding equipment checked.	Climbing equipment will be removed in 23-4.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer enhanced sports coaching provision in Key Stage 1 (doubled previous provision)</p> <p>Offer whole year group sessions for all pupils in KS1 once per term</p>	<p>Pupils will access high quality sports coaching. Teachers will have access to specialist planning and assessment of pupils' skills and achievements.</p> <p>Pupils – working and competing in a larger group setting to prepare for transitions to next settings</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>All pupils in Key Stage 1 will have enhanced access to key skills across a range of sports, which will prepare them for KS2.</p> <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£12,000</p>

Participation in Infant Sports	Pupils will have the experience of competitive sports in an age appropriate setting	Key indicator 5: Increased participation in competitive sport.	New cohort of pupils each year.	£550 for transport About £200 staff and admin time
Introduce Forest School for whole school, including purchase equipment for the delivery of Forest School.	Pupils will have access to outdoor learning opportunities including teamwork and resilience.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Teachers and school staff to attend. All year groups will attend so skills can be built upon year on year. Forest school leader will share planning with teachers.	£3,200
Removal of PE equipment is not suitable for infants from the school hall	Pupils will have a better environment for their PE lessons		PE equipment henceforth will be suitable for infants.	£160.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Offer enhanced sports coaching provision in Key Stage 1 (doubled previous provision)	Increasing all staff's confidence knowledge and skills in teaching PE and sport. Further evidence of team teaching and staff participation observed this year. Staff have received support from the sports coaches as to how to effectively assess the various skills taught in PE lessons and how to support pupils who have gaps in their skill set. Pupils are clear on the skills needed for different sports and the engagement, behaviour in and general skill level are improved from previous years	CPD in PE will continue to be funded and coaches will continue to support the delivery of high quality lessons and the participation in a wide range of sports and physical activities.
Participation in Infant Sports - experience of competitive sports in an age appropriate setting	Year 2 pupils took part in a sports competition with another infant school. This linked well to our own school values of respect and trying our best and pupils were able to transfer these values to a setting beyond our own school.	This will continue in the next academic year with other year groups participating.
Introduce Forest School for whole school, including purchase equipment for the delivery of Forest School.	Our staff (both teaching and TAs) understand how the activities planned and delivered throughout Forest School sessions, support the development of skills that can be used across the curriculum. We understand how to use our woods in an effective and purposeful way, whilst maintaining awe and wonder and fun! Our coaches continue to support our delivery of a wide range of sports with specialist experience and knowledge.	We will maintain the provision of Forest School and invest in new equipment to deepen the children's knowledge and skill set while supporting the teacher's knowledge of Forest School delivery.

<p>Removal of PE equipment is not suitable for infants from the school hall</p>	<p>PE equipment has been removed and we now have a far more effective space for sport, benefitting after-school sports clubs and the range of sports we can offer in school.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
Not applicable – not part of EYFS or KS1 curriculum		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	

Signed off by:

Head Teacher:	Jude Talbot
Subject Leader or the individual responsible for the Primary PE and sport premium:	Laura Gregory
Governor:	Suzanne Doria
Date:	21.9.23 Updated and reviewed 22.7.24