

# Sustainability Leadership & Climate Action Plan

## Tylers Green First School

### 2026–2029

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#### Decarbonisation by Energy

| Curriculum Links                                                                               | Implementation                                                                                                                                                                                                                                                                                                                                                    | Impact                                                                                                                                                     |
|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PSHE, Geography, Science</b><br><b>EYFS UW</b><br><b>Big ideas: Nature, Place and space</b> | <ul style="list-style-type: none"><li>- Turn off lights and devices</li><li>- Promote walking to school (Tylers Green/Hazlemere)</li><li>- Seasonal heating and cooling of classrooms</li><li>- Refillable bottles and reduce disposables</li><li>- Recycling across school</li><li>- Local sourcing of resources</li></ul> Pre loved uniform<br>Little Recyclers | <ul style="list-style-type: none"><li>- Increased energy efficiency</li><li>- Behaviour change across community</li><li>- Reduction in emissions</li></ul> |

#### Decarbonisation by Travel

| Curriculum Links                                                                                     | Implementation                                                                                                                                                                                            | Impact                                                                                                                      |
|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| <b>PSHE, Geography, Science, PE</b><br><b>EYFS UW</b><br><b>Big ideas: Humankind, Nature, Change</b> | <ul style="list-style-type: none"><li>- Encourage walking, cycling, public transport</li><li>- Monitor travel choices</li><li>- Road safety assemblies</li><li>- Local visits without transport</li></ul> | <ul style="list-style-type: none"><li>- Reduced transport emissions</li><li>- Increased sustainable travel habits</li></ul> |

## Adaptation and Resilience

| Curriculum Links                                                                                                               | Implementation                                                                                                                                                                                                                                                               | Impact                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| <b>PSHE and science links on climate impacts and extreme weather.</b><br><b>EYFS UW</b><br><b>Big ideas: Humankind, Change</b> | <ul style="list-style-type: none"> <li>- Update emergency procedures annually</li> <li>- Prepare for extreme weather</li> <li>- Reduce paper usage</li> <li>- Reuse materials</li> <li>- Preloved uniform, book and toy sales</li> <li>- Eco Ambassador programme</li> </ul> | <ul style="list-style-type: none"> <li>- School resilience improved</li> <li>- Reduced disruption from extreme weather</li> </ul> |

## Biodiversity

| Curriculum Links                                                                                           | Implementation                                                                                                                                                                                                                                                                                                | Impact                                                                                                                 |
|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| <b>Forest school, Science, PSHE</b><br><b>EYFS UW</b><br><b>Big ideas: Nature, Place and space, change</b> | <ul style="list-style-type: none"> <li>- Composting system for food waste</li> <li>- Litter picking</li> <li>- Grow plants</li> <li>- Maintain green spaces</li> <li>- create bird feeders in forest school and as part of science curriculum</li> <li>- Create bug habitats in science curriculum</li> </ul> | <ul style="list-style-type: none"> <li>- Enhanced biodiversity</li> <li>- Strong pupil connection to nature</li> </ul> |

## Waste and Consumption

| Curriculum Links                                                              | Implementation                                                                                                                                                                                 | Impact                                                                                                       |
|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <b>Forest School, Science, PSHE</b><br><b>Big ideas: Materials, humankind</b> | <ul style="list-style-type: none"> <li>- Recycling stations</li> <li>- Reduce single-use plastics</li> <li>- Compost waste</li> <li>- Recycle IT equipment</li> <li>- Indoor plants</li> </ul> | <ul style="list-style-type: none"> <li>- Reduced waste</li> <li>- Improved sustainability culture</li> </ul> |

## Climate Education and Green Jobs

| Curriculum Links                                                                                     | Implementation                                                                                                                                         | Impact                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PSHE, History, Geography, Science, EYFS UW</b><br><b>Big ideas: Humankind, nature, creativity</b> | <ul style="list-style-type: none"><li>- Cross-curricular climate teaching</li><li>- Parent engagement</li><li>- Monitor energy in classrooms</li></ul> | <ul style="list-style-type: none"><li>- Climate embedded across curriculum</li><li>- Pupils develop strong knowledge and skills</li><li>- Empowered climate action</li></ul> |

## Review of Impact and Annual Updates

| Year             | Review Summary                                           |
|------------------|----------------------------------------------------------|
| <b>2026-2027</b> | To be completed: progress, data, pupil voice, next steps |
| <b>2027-2028</b> | To be completed: progress, data, pupil voice, next steps |
| <b>2028-2029</b> | To be completed: progress, data, pupil voice, next steps |