

Maths Progression Map- Reception.

ELG: Number. Children at the expected level of development will:

- Have a deep understanding of number to 10, including the composition of each number
- Subitise (recognise quantities without counting) up to 5;
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

ELG: Numerical Patterns Children at the expected level of development will:

- Verbally count beyond 20, recognising the pattern of the counting system;
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Autumn	Spring	Summer
<ul style="list-style-type: none"> • Count 10 objects that can be moved • Count actions and sounds • Subitise to 4 • Recognise numbers to 10 • Continue a simple pattern • Recognise some 2d shapes • Compare objects and say which is bigger/smaller 	<ul style="list-style-type: none"> • Subitise to 5 • Count 10 objects that cannot be moved • Compare quantities up to 10, saying which is more/less • Explore the composition of numbers to 10 • Understand the composition of teen numbers • Compare weight, height, volume and say which is biggest/smallest • Add two single digit numbers together by counting the total • Say which number is one more/one less than a given number • Use shapes to make pictures & models 	<ul style="list-style-type: none"> • All number bonds up to 5 and some to 10 • Verbally count beyond 20, looking at number patterns • Look at patterns in numbers including odds & evens, doubling & sharing. • Compare weight, height, volume and put into order of size. • Add two single digit numbers together by counting on • Solve problems using a variety of strategies i.e. knowledge of number facts, doubling etc.